

Woodcrest Elementary Principal Chris Wilkins

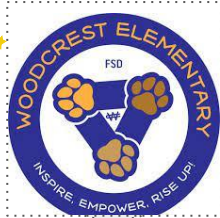
School Mission/Vision/Demographics

At Woodcrest, our mission is to meet the needs of our community of learners through rigorous instruction, purposeful technology integration, and a strong Response to Intervention model. We are committed to creating a safe, equitable, and inclusive learning environment where all students' cultures and backgrounds are respected, supported by the implementation of Positive Behavior Intervention and Supports. Our goal is to equip students with the tools to become responsible problem solvers while promoting their social and emotional growth through Restorative Practices. We strive to provide students with meaningful opportunities to explore their passions through relevant learning experiences and after-school programming. Additionally, we aim to empower students to become advocates for equity and social justice, inspiring them to be change makers within our school and the broader community. Finally, we value and promote meaningful engagement with students, families, staff, and the community to foster a strong, supportive educational environment.

Vision: Empowering students through equity, inclusion, academics, and community responsibility, to rise up to meet their personal goals and passions.

Demographics: Woodcrest Elementary serves a student body of approximately 330 students with a student-teacher ratio of about 25:1. The school population is predominantly Hispanic (nearly 90%), with smaller percentages of White (4.8%), Asian (2.7%), Multiracial (1.5%), African American (0.6%), and Native American (0.6%) students. Around 85% of students qualify for free or reduced-price lunch, highlighting the economic challenges many families face. Academically, the school continues to work toward improvement, with current proficiency levels in both math and reading around 12%, which are below the district and state averages. Despite these challenges, Woodcrest remains focused on delivering high-quality instruction and fostering a strong, supportive community for all learners.





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School Data

i-Ready: Woodcrest students showed steady academic growth in both ELA and Math. In ELA, the percentage of students on grade level rose from 3% in the fall to 20% by spring, with diagnostic scores improving from -75.6 to -51.5. Notably, 59% of students met their growth goals. Special education students made the biggest gains in ELA, jumping from 6% to 32% on grade level. English Learners (7%) and economically disadvantaged students (19%) showed smaller improvements. Grade 3 led with 32% at grade level in ELA; Grade 6 followed at 27%. In Math, growth was more modest: students on grade level rose from 1% to 8%, and diagnostic scores improved from -54.0 to -32.3, with 64% meeting growth goals. Grade 6 showed the highest gains in Math (16%), followed by Grade 3 (10%). Targeted support remains critical, especially for high-need subgroups.

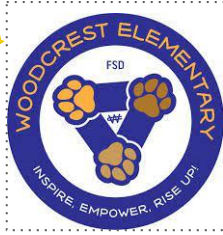
SBAC: Students are 54.8 points below standard in ELA but improved by 26 points. In Math, scores remain 62.5 points below standard, but increased by 37.8 points—placing both subjects in the Yellow performance band, indicating growth. English Learner progress was a highlight, with 54% making progress toward proficiency—a 21% increase that places them in the Green band. Overall student progress in STEM shows promise with a 9-point gain. Notably, no student groups fall in the Red or Orange performance bands, reflecting inclusive, effective instruction.

Engagement & Climate: Chronic absenteeism remains at 18.5%, though it's declined by 5.1%. Two student groups remain in the Orange band and are receiving targeted support. School climate is a major strength—suspensions are just 0.6%, earning the Blue performance level across all student groups, a reflection of Woodcrest's safe and respectful environment.

Fiscal Information

Budget Information	
LCFF Supplemental	131,254.00
LCFF Base	40,299.00
Title I	108,598.00

SPSA Goal	Total Expenditures
Goal 1	88,451.00
Goal 2	8,640.00
Goal 3	179,197.00
Goal 4	3,863.00



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Goal 1: Student Achievement

Woodcrest Elementary is committed to improving student outcomes through school-wide professional learning communities focused on timely, authentic assessment to strengthen instruction and identify students needing interventions. The school fully implements the Wonders ELA and Go Math curricula, supported by curriculum mapping and instructional rounds. Instructional aides in kindergarten through second grade provide targeted small-group instruction, especially for students with disabilities.

English Learners and low-performing subgroups receive differentiated instruction and detailed progress monitoring. A culture of continuous improvement is fostered through best practices, ongoing professional development, and dedicated teacher planning time. Additional hours support before and after-school ELA and math interventions, along with activities like Science Camp and parent involvement events.

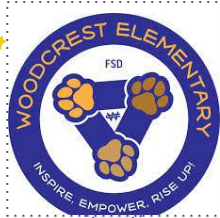
Sub coverage is provided for collaboration and instructional improvement efforts, ensuring teachers have the time and resources needed to refine their practice and meet the diverse needs of all learners. Woodcrest utilized the academic supports and goals in order to be able to get out of CSI in one school year.

Goal 2: Digital and Informational Literacy

Woodcrest Elementary will offer students opportunities to explore a variety of exciting fields, including robotics, STEM, digital media, and coding, allowing them to pursue their personal passions and interests. These programs are designed to ignite curiosity and foster creativity while equipping students with valuable skills in these innovative areas.

Additionally, the school will provide part-time media tech support to assist both staff and students with technology-related needs across all subject areas. This support will ensure that all technology resources are utilized effectively and efficiently, helping enhance the learning experience and facilitating smooth integration of tech tools in daily activities.

By combining creative exploration with technical assistance, Woodcrest aims to create an engaging, dynamic learning environment where students can thrive in both academics and personal growth.



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Goal 3: Safe and Secure Environment

Woodcrest Elementary prioritizes the emotional and physical well-being of students and staff through a variety of programs. The Second Step Curriculum and Thrively help foster social-emotional learning, while Hazel Health offers accessible healthcare services. The school also utilizes Community Schools support to connect students and families with resources. The PBIS rewards program encourages positive behavior, using an electronic system to track and provide rewards, incentives, and experiences that enhance school climate and safety. A part-time, fully licensed counselor offers individual and small group counseling, addressing both behavioral and emotional challenges. Additionally, Woodcrest ensures that school facilities are well-maintained, providing a safe and conducive environment for learning and working. The use of an electronic reinforcement (PBIS) system further strengthens the focus on student engagement and safety, creating a positive school culture that supports both personal and academic growth for all students and staff.

Goal 4: Parent and Community Engagement

Woodcrest Elementary is committed to fostering a school culture built on respect, integrity, and inclusion through ongoing and open communication with all stakeholders. This collaborative approach ensures that families, staff, and the broader community remain informed, engaged, and actively involved in supporting student success. These sessions focus on key areas such as healthy living and nutrition, technology, and literacy—providing families with valuable tools to support their children academically and at home. By building parent capacity in these areas, Woodcrest not only encourages greater engagement but also empowers families to become active participants in their child's learning journey. This dual focus on inclusive communication and meaningful parent engagement reflects the school's belief that strong relationships between home and school are essential for student achievement and overall well-being.

Title I/Educational Partners

Title 1-Woodcrest will increase the percentage of students meeting or exceeding grade level standards in ELA and Math by 3 percentage points measured by state assessments through targeted interventions, data driven instruction, and increased family engagement aligned with Title 1 support services.

